

Microteach 1 Lesson Plan – Direct Teach Template/Rubric
(Revised Fall 2014)

Name:

Grade Level:

Subject:

Unit Title:

Lesson Title: [1 pt.]

Estimated Time: [1 pt.]

Standard/s (Next Generation Sunshine State, Core Curriculum): [2 pts.]

Learning Goal/Target/Objective: [3 pts.] (What should students know and be able to do as a result of this lesson? Learner, Behavior, Criterion)

Essential/Guiding Question(s): [3 pts.] (Higher-order thinking level in student-friendly language)

Content: [3 pts.] (Outline what you are going to teach)

Key Vocabulary: [2 pts.]

Procedures: [14 pts.]

1. **Activate prior knowledge/Anticipatory Set/Hook:** What prior knowledge should students have for this lesson? How will you gain their attention?
2. **Input:** Teaching Phase: How will you present the concept or skill to your students?
 - a. Key vocabulary instruction
 - b. Teaching of the concept
3. **Modeling:** Showing, explaining, demonstrating to the students how to do something that they will then be expected to do.
4. **Check for understanding:** Whatever you do to determine students' comprehension of what has been taught thus far (Q & A, cognitive processing strategies, graphic organizers, use of scales, etc.)
5. **Guided practice:** What activities or exercises will the students complete with teacher and/or peer guidance?
6. **Independent practice:** What activities or exercises will students complete to reinforce the concepts and skills developed in the lesson?
7. **Closure:** How will you assist your students in organizing/reviewing the knowledge gained in the lesson? (Q & A, exit slip, game, cognitive processing strategies, etc.)

Assessment/Evaluation: [3 pts.] How will you assess the students' attainment of the lesson objectives? The assessment must be stated in measurable terms. (learner, behavior, criteria)

- Formative Assessment and/or Summative Assessment:

Materials/Resources: [2 pts.] All materials and equipment needed to teach this lesson.

References: [1 pt.] Any sources (e.g., textbooks, internet sites, etc.) used in the planning of this lesson.

Completed scale attached to template/rubric: [5 pts.] Information is to be typed directly into the blank scale.

Accommodations: Differentiated instruction; any modifications made to the lesson to assist ESE and/or ELL's in the comprehension of the lesson.